Neutral Milk Hotel, Conversation with W. Cullen F

But we fucked up that Remedial English class, because we were smoking pot We're not in college.
□Right. □We can't move on to college, can we?
□So, like- □We are not in college, are we?
□we are not in college, are we? □So, how do you move on to another place to shop if you haven't taken that Remedial English clas
Grow sideburns.
□Sideburns. They really help, really?
□Yeah.
☐They give you that distinctive look.
□They do.
□ ike standing out of the crowd.
They really do, they really do, and Ithat's why I don't think I fit in.
Because you don't have any sideburns?
□ can't grow 'em, I justthey just don't look right, I always cut them off. □ (Long pause)
□ (Long pause) □ That's terrible
See, the problem is: you can't find the puzzle with they guy watching 'Price is Right'
□You need blood wafers.
□No, I want the puzzle with
See, they have onesthey have the one with your family, you just haven't been to the right place.
No, but see, I bought thethe puzzle with the rat on the treadmill on the farm, and thethe decap
That's the problem, you have to get the ones with the wafers. And the bloody trousers. And your f
But I've already got all these puzzle pieces stuck together that are, like, a part of me now, they're □So that makes you an artist.
□ know! but I've gotta get some more puzzle pieces.
□You're an artist! Make your own pieces! Use wafer. Use pieces of wafer. Use Thumbtacks.
But what am I going to do with all these weird puzzle pieces that weren't even supposed to be particularly
□Can I-
But then I shoved the pieces together, and, it was too late! It was like all these, like, disjointed boo
You know why, right? I am telling you I know the answer, and it's this:
□(Long pause) □Do you remember when you were talking about putting the thumb- the pushpin in
□Yes. In the blood.
□res. If the blood. □Right.
Doesn't it all make sense now?
□No!
Did youdid you findthe sideburnsin, in the puzzle?
□No!
□They're in the bottom! They're taped to the bottom.
□'ve got these- □Can I use them, can I please staple them on? That is the key.
□Carr use them, carr please staple them on? That is the key. □You can do what ever you want.
□ (tacking noise)
□What you don't understand, is it-
□(tacking noise)
What you don't understand, is I thought it was a flower. But it wasn't. Ok? It was part of the rat on
□They've gotta be animal pieces. They might be animal pieces. Pieces of goats □That's what I was trying for. That was, like, a rat and a goat and the whole thing and the goats did
□ mat's what I was trying lot. That was, like, a rat and a goat and the whole thing and the goats did □And you bought this at Wal-mart?
□And that's what I wanted, that's all I wanted. Since I was a kid. Since I was a kid! And it was just-
□And you've never gotten a puzzle together?
□No.
□Never?
Never. There are all these disjointed parts I convinced myself to be flowers.
You have a serious problem, young man.
☐ know I do. But I don't think I'm much different from anybody elseI bet everybody else has got a
□Nope. □ mean, I hope I'm not alone in this thing, you know.
□ mean, i nope ini not alone in this thing, you know. □You are.

□well, it sure feels that way, I mean when I go through the news stands and stuff and read the mag □They've got computersthey've got their shit together.
Right, they can make it look like you got your flower together, but they really don't. But it makes the You are. But that's what makes all the difference, you're an artist.
But I'm not insignificant, because my flower isn't any more pressed together than anybody else's
No. You're an artist, I told you a hundred times. You see, what youthe part that you don't undersomery off. I didn't realize how off I was until I pulled my pieces of puzzle out of my pocket, and saw
□Did you try tape? □It was stuck togetherit's- I wish I could pull 'em apart. If I could pull 'em apart I'd be OK, but I car
☐ see. ☐Well, I came home, showed it to my folks really proud of my flowerand that's when I realized:
□You should be in college. □ should be in college, yep.
□ should be in conege, yep. □ should be tak- □(buzz)